

Facing Change Application

Part I: Institutional Information

For more information and instructions, please visit: https://www.aam-us.org/programs/facing-change1/museum-communities-of-learning-call-for-applications/. If your organization is governed by a parent institution, all answers should refer to your museum only.

Select the Facing Change Museum Community of Learning closest to your museum: * Museum name * Physical museum address * Street Address Street Address Line 2

State / Province

Museum mailing address, if different

Postal / Zip Code

City

Street Address			
Street Address Line 2			
City	State / Province		
Postal / Zip Code			
Primary museum type	*		
†			
Museum mission *			
		11	

Museum revenue and expenses (complete for 3 most recently completed fiscal years)

	Operating Income	Operating Expense
FY2018		
FY2017		
FY2016		
FY2015		
FY2014		

In which of the following steps in the Continuum of Excellence has your museum participated? Select all that apply. *

	Pledge of Excellence
	Standards and Excellence Program for History Organizations (StEPs)
	Collections Assessment for Preservation (CAP)
	Museum Assessment Program (MAP) - within the last 7 years
	Core Documents Verification
	AZA Accreditation
	AAM Accreditation
Mu	seum's TIN or EIN number
intei requ imm	I (Taxpayer Identification Number) or EIN (Employer Identification Number) is a nine-digit number that the rnal Revenue Service (IRS) assigns to business entities. The IRS uses this number to identify taxpayers who are ired to file various business tax returns. This is a free service offered by the IRS and you can get your EIN ediately. To apply go to https://www.irs.gov/businesses/small-businesses-self-employed/apply-for-an-loyer-identification-number-ein-online.
Mu	
First	Name Last Name
	Name Last Name
	Name Last Name
	Name Last Name
Mu	Name Last Name
Mu	Name Last Name seum director's title *
Mu	Name Last Name seum director's title *
Mu	Name Last Name seum director's title * seum director's email
Mu	Name Last Name seum director's title * seum director's email
Mu	Name Last Name seum director's title * seum director's email
Mu Mu exar	Name Last Name seum director's title * seum director's email nple@example.com
Mu Mu exar	Name Last Name seum director's title * seum director's email
Mu Mu exar	Name Last Name seum director's title * seum director's email nple@example.com

Additional prin	mary contact's title (optional)
Additional pri	mary contact's email (optional)
example@example.	com
Board chair's 1	name *
First Name La	ast Name
Board chair's t	citle (primary affiliation) *
Board chair's o	organization (primary affiliation) *
ex: 23	ars the Board chair has served on your museum's board *
Governance Co	ommittee chair's name *
First Name La	ast Name
Governance Co	ommittee chair's title (primary affiliation) *
Governance Co	ommittee chair's organization (primary affiliation) *
Number of ves	ars the Governance Committee chair has served on your museum's

board *

ex: 23

Part III: Museum Leadership and Board Information

The following museum and board demographic and governance information will be used to select a balanced and complimentary Museum Community of Learning cohort. Individual museum demographic and governance data is not considered a "positive" or "negative" in the application process.

Which one of the following best describes your museum's governance? Note: if your museum has a parent organization, please indicate the nature of your parent's governing authority. *
Private non-profit
For-profit
O Dual
College/University – non-profit
College/University – for–profit
College/University – government
Government - municipal
Government – county
Government - state
Government – federal
Government - trival
O Dual
Other
If you selected Dual or Other above, or if your governance structure requires additional explanation, please elaborate below.
Does your board have terms? * Yes No

https://form.jotform.com/90922774373161

If yes, does your board have term limits? *

) res	
○ No	
○ N/A	
Which of the following standing co	ommittees does your board have? Select all the
Audit	
Development/Fundraising	
Executive	
Finance	
Governance	
Nominating	
 Nominating and Governance (col 	mbined)
Programs/Collections/Exhibition related	IS-
Other	
Frequency of full board meetings	*
e.g., monthly, quarterly	
e.g., monthly, quarterly	
List the next 3 upcoming full boar	d meeting dates *
Please share all dates available, through Decer	mher 2021
Trease share an dates available, through becer	mber 2021
How many total individuals does y	our museum have in the following categories? *
How many total individuals does y	rour museum have in the following categories? *
How many total individuals does y Board members	
Board members	

Gender: How many total individuals does your organization have in the following categories? *

	Board members	Senior staff
Female		
Male		
Non-binary/third gender		
Other		
Individual(s) decline to state		

Race/Ethnicity: How many total individuals does your organization have in the following categories? *

	Board members	Senior staff
American Indian or Alaskan Native		
Arab/Arab-American		
Asian/Asian-American		
Black/African American		
Hispanic/Latino/Latina/Latinx		
Native Hawaiian or Pacific Islander		
White/Caucasian		
Multi-racial or multi-ethnic (2+ races/ethnicities)		
Individual(s) decline to state		
Other		

Part IV: Diversity, Equity, Accessibility, and Inclusion (DEAI) Information

In the past 12 months, has your museum's senior leadership team had discussions explicitly related to DEAI (around any aspect of museum/institution operation, programs, staff, audience, etc.)? *

Yes

No

In the past 12 months, has your board had discussions explicitly related to DEAI (around any aspect of museum/institution operation, programs, staff, audience, etc.)?

	Yes
	No
Ha	s your board done any of the following? Select all that apply.
	Agreed that it is important to advance the level of board diversity and incorporate diversity into the organization's core values
	Made explicit and discussed the values and benefits of expanding diversity of the board, and the disadvantages of not doing so
	Evaluated & modified recruitment efforts specifically to reach potential members from diverse backgrounds
	Conducted diversity/inclusion training for board members
	Modified policies & procedures to be more inclusive
	Developed a detailed plan of action for the board to become more inclusive, including measures of progress
	Encouraged resources be allocated to support recruitment of diverse board leaders and to inspire board service
	ll us more about your museum board's strategies to address diversity (if any). ect all that apply.
	We track demographic information of the board
	We track retention across demographic categories
	We have a diversity plan
	We have a diversity policy
	We have a written diversity/inclusion statement
	We track diversity of vendors
	We have a diversity/inclusion committee
	We have a chief inclusion officer, director of inclusion, or other position dedicated to diversity/inclusion
	We conduct diversity/inclusion training
	Diversity/inclusion is in our strategic plan
	Other
	at are the greatest barriers to your board achieving its diversity goals and/or a
DO	ard that best reflects your community/audience? (300 word limit) *

0/300

https://form.jotform.com/90922774373161

nuseum? (300 word limit) *	
	0/300
How do you hope your participation in 300 word limit) *	Facing Change will benefit your museum?
	0/300
	pload a letter of support signed by the
nuseum's director and either the board ndicating the institution's and the boar Change and commitment to the require multiple letters rather than consolidation combine the documents and upload the	d chair or governance committee chair rd's support of its participation in Facing ements outlined. If you would like to upload ng the signatures on one letter, then please
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