KidsPlay Children’s Museum Exhibit Audit
Converted to a SurveyMonkey Survey on 5/3/21
Weblink: https://www.surveymonkey.com/r/Q92FSCT

Exhibit:
Evaluator:
Title/School/Org:
Date:

1= Outstanding  2= Good  3= Fair  5= Needs Improvement
(Use 1 if there is unrealized potential and n/a if the question does not apply to the exhibit.)

Section 1: Learning Experiences

Personal Connections and Experiences
Is the exhibit:
1 2 3 4 n/a engaging and visually inviting?
1 2 3 4 n/a accessible to differently-abled children and caregivers?
1 2 3 4 n/a respectful and sensitive to multiple cultures?
1 2 3 4 n/a connect to the real world outside of the Museum?

Building Understanding
Does the exhibit provide:
1 2 3 4 5 n/a developmentally appropriate materials?
1 2 3 4 5 n/a multiple activities for a variety of ages?
1 2 3 4 5 n/a activities that stand on their own independent of facilitation?
1 2 3 4 5 n/a appropriate tools for investigation and discovery?
1 2 3 4 5 n/a opportunity for playful, fun, and open-ended exploration?
1 2 3 4 5 n/a supportive materials and resources to enhance exploration and learning?

Mastery, Exercise, and Practice
Does the exhibit:
1 2 3 4 5 n/a provide the opportunity to understand new concepts, practice new skills, and apply new strategies?
1 2 3 4 5 n/a offer engagement through multiple modalities (kinesthetic, visual, auditory, tactile)?
1 2 3 4 5 n/a encourage iterative learning?
1 2 3 4 5 n/a foster social interactions, communication, and collaboration skills?
1 2 3 4 5 n/a advance vocabulary and language skills?
1 2 3 4 5 n/a provide suggestions for extended learning at home?

**Self-expression**

**Does the exhibit:**
1 2 3 4 5 n/a build confidence with language?
1 2 3 4 5 n/a spark creativity?
1 2 3 4 5 n/a inspire dramatic play and role-playing?
1 2 3 4 5 n/a allow for personal reflection?

**Which skills does a visitor have the opportunity to practice in the exhibit?**

Circle all that apply.

<table>
<thead>
<tr>
<th>Social-Emotional</th>
<th>Verbal Linguistic</th>
<th>Visual-Spatial</th>
<th>Executive Function</th>
<th>Kinesthetic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Directing</td>
<td>Expressing</td>
<td>Comparing</td>
<td>Communicating</td>
<td>Constructing</td>
</tr>
<tr>
<td>Encouraging</td>
<td>Improvising</td>
<td>Crafting</td>
<td>Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>Imitating</td>
<td>Listening</td>
<td>Designing</td>
<td>Organizing</td>
<td></td>
</tr>
<tr>
<td>Participating</td>
<td>Recalling</td>
<td>Imagining</td>
<td>Perspective Taking</td>
<td></td>
</tr>
<tr>
<td>Persisting</td>
<td>Responding</td>
<td>Observing</td>
<td>Planning</td>
<td></td>
</tr>
<tr>
<td>Resourcefulness</td>
<td>Retelling</td>
<td>Ordering</td>
<td>Self Control</td>
<td></td>
</tr>
<tr>
<td>Sharing</td>
<td>Verbalizing</td>
<td>Pretending</td>
<td>Coordinating</td>
<td></td>
</tr>
</tbody>
</table>

Based on the Questions in Section 1
How can this exhibit be improved?
What potential learning outcomes are not evident.

Section 2: STEM Learning (Science, Technology, Engineering, and Math)

Does the exhibit:

1 2 3 4 5 n/a provide opportunities for STEM learning?
1 2 3 4 5 n/a allow for the introduction of STEM vocabulary?
1 2 3 4 5 n/a provide prompts for problem-solving?
1 2 3 4 5 n/a allow opportunities for collaboration?

Which STEM skills/Content areas does a visitor have the opportunity to practice in the exhibit?

Circle all that apply.

<table>
<thead>
<tr>
<th>Skills</th>
<th>Mindset</th>
<th>Biology</th>
<th>Physics</th>
<th>Chemistry</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classifying</td>
<td>Innovating</td>
<td>Botany</td>
<td>Electricity</td>
<td>Elements</td>
<td>Numbers</td>
</tr>
<tr>
<td>Coordinating</td>
<td>Leading</td>
<td>Animals</td>
<td>Forces</td>
<td>Molecules</td>
<td>Shapes</td>
</tr>
<tr>
<td>Creating</td>
<td>Observing</td>
<td>Human Body</td>
<td>Energy</td>
<td>Solutions</td>
<td>Patterns</td>
</tr>
<tr>
<td>Critical</td>
<td>Organizing</td>
<td>Health</td>
<td>Machines</td>
<td>Reactions</td>
<td>Sets</td>
</tr>
<tr>
<td>Thinking</td>
<td>Planning</td>
<td></td>
<td>Mass/Volume</td>
<td>Solids/Liquids/Gases</td>
<td>Measurement</td>
</tr>
<tr>
<td>Designing</td>
<td>Predicting</td>
<td></td>
<td></td>
<td></td>
<td>Geometry</td>
</tr>
<tr>
<td>Experimenting</td>
<td>Problem Solving</td>
<td></td>
<td></td>
<td></td>
<td>Size</td>
</tr>
<tr>
<td>Fine Motor</td>
<td>Verbalizing</td>
<td></td>
<td></td>
<td></td>
<td>Adding</td>
</tr>
<tr>
<td>Gross Motor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Counting</td>
</tr>
</tbody>
</table>

Based on the Questions in Section 2

What other STEM vocabulary words would apply to this exhibit?

How can we make STEM learning more visible?
How could we add new elements to further develop and explore different STEM learning concepts?